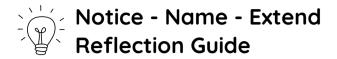
Connecting Math Concepts to Your Daily Schedules



Center/Choice Time

Date:	
Children Observed:	
Nichical	
Notice!	
What are the children doing?	
Name!	
Connect action to a Big Idea.	
Extend!	
How can I support development in this area?	
(Materials, activities, books, projects, coversations)	
Date:	
Children Observed:	
Notice!	
What are the children doing?	
Name!	
Connect action to a Big Idea.	
Extend!	
How can I support development in this area? (Materials, activities, books, projects, coversations)	
(materials, activities, books, projects, coversations)	



















Connecting Math Concepts to Your Daily Schedules



Teacher Led Activities

Date: Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)
Date: Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)



















Connecting Math Concepts to Your Daily Schedules



Meal Times

Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)
Date: Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area?







(Materials, activities, books, projects, coversations)













Connecting Math Concepts to Your Daily Schedules



Outside Time

Date: Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)
Date: Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials activities books projects coversations)



















Connecting Math Concepts to Your Daily Schedules



Transitions

Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)
Date:
Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)











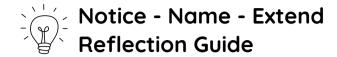








Connecting Math Concepts to Your Daily Schedules



Personal Care Routines

Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)
Date:
Children Observed:
Notice! What are the children doing?
Name! Connect action to a Big Idea.
Extend! How can I support development in this area? (Materials, activities, books, projects, coversations)

















